Altona Meadows Primary School



Reporting Student Achievement & Progress Policy 2021

Rationale

Accurate and comprehensive reporting of school and student performance aids in establishing open communication helps to improve student learning, assists in establishing future direction, and helps to identify areas of exemplary performance, as well as those in need of support and assistance.

Aims

- To report school and student performance accurately and comprehensively to all stakeholders
- To improve student learning and achievement by accurately determining area of future need, as well as areas of current exemplary performance
- To empower children and include/involve them in their own learning
- To inform parent/guardians how students are performing against standards such as Victorian Curriculum and through the use of EAL judgements for students who are assessed as English as an Additional language (EAL) learner.

Implementation

- Schools are responsible for reporting on student achievement to the standards themselves, to parents, other teachers and schools, the Department of Education and training (DET) and to the school council through the annual report. This will be done in accordance with the Privacy Act regulations
- Each year our school will provide parents with two written reports on student achievement, indicating progress against

References

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Evaluation:

• This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council in	June 2021